

Baar, Switzerland

II Winter Academy: 17 - 27 February, 2017 (11 Days) 3 Month CAS - Research Program: 17 February - 16 May, 2017 (90 Days)

1. Marc Finaud is a former French diplomat with experience in bilateral and multilateral diplomacy who has been sharing it in training junior diplomats from all over the world and conducting research in sensitive areas such as arms proliferation, the Middle East, terrorism, peacebuilding, media relations, etc.



First Day Class Topic

The Elusive Middle East Peace
Arms Proliferation: Legal and Other Responses
The Case of the Iranian Nuclear Programme

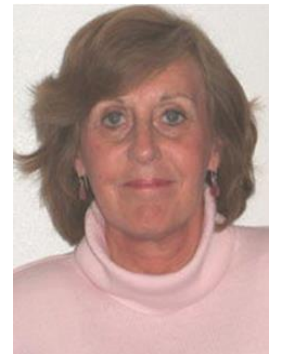
Description: A look at the Middle East conflict, its origins and failed resolution efforts – An insight into responses to actual and potential arms proliferation, with the Iranian nuclear programme as a case study.

Second Day Class Topic

Prioritizing Security Policy

Description: A simulation exercise on identifying critical security threats by impact and probability, and prioritizing policy responses to them with the Middle East as a case study.

2. Dr. Alicia Cabezudo is Professor Emeritus at the School of Education - University of Rosario / Argentina and at the UNESCO CHAIR on Culture of Peace and Human Rights - University of Buenos Aires / Argentina. Think Tank Member of the North South Centre of the Council of Europe and Consultant on Global Education and Citizenship Education of the North South Centre and the UNESCO. Vice- President of the International Peace Bureau - IPB Geneva. She is University and College Professor on Peace Education, Culture of Peace, Democracy / Citizenship and Human Rights.



Her work is rooted in the field of Peace Education, Citizenship, Democracy and Human Rights with a wide teaching experience in Latin American universities and local government public policy Consultancy. Actually teaching as Visiting Professor at the MA in Peace Education -University of Peace / Costa Rica; at the MA on Development, Conflict and Peace - University Jaume I / Spain. Also teaching at the Universitat Oberta de Catalunya (Barcelona) as Faculty of the Department Campus for Peace. In the past seven years she was invited to teach Culture of Peace Summer Courses to Arab attendants at the Institute of Peace Studies in the Bibliotheca Alexandrina, Egypt. She is Visiting Professor in many universities of Latin America and Europe and recently pointed as Faculty of a new program on Peace Education and Democracy in Jeju University, South Korea. Mrs Cabezudo is Expert Consultant of the Anna Lindh Foundation (Stockholm - Alexandria) in Citizenship and Intercultural Education. She is author of various books, publications and research articles in her specific expertise and education field.

General Topics

- Constructing Culture of Peace and Dialogue by Peaceful Means. The Foundation of the Field.
- Conflict Resolution / Conflict Transformation. Models and sampling.
- The Power of Dialogue when constructing Culture of Peace.
- Approach to Peace-building and Peace Education as tools for change.
- Analysis of the most relevant international documents for constructing Culture of Peace.

General Objective of the Class

This Class attempts to inspire learners for pursuing the transformation of the present culture of violence through considerations of alternatives in accordance to the Culture of Peace theory and framework; conflict transformation strategies and dialogue conceptual knowledge. Conflict analysis and Peace Education contents & methodology are discussed as useful tools for achieving non-violent behaviours and practices. Participants introduced to the most relevant international documents related to the construction of Culture of Peace and possible applications in good practices.

Brief Description of the Topics

1st Day Morning

Constructing Culture of Peace and Dialogue by Peaceful Means. The Foundations of the Field.

Core Concepts: Negative Peace / Positive Peace/ Culture of Peace.

Violence and Conflict. Types.

Conflict Resolution / Conflict Transformation. Framework and Action Analysis

From conflict reproduction to conflict transformation. Practical applications.

1st day Afternoon

The Power of Dialogue when constructing Culture of Peace. Intercultural and Interfaith Dialogue. Framework and concrete practices. Sampling

Peace Education in theory and practice. Historical perspective. Present development

The three golden variables in Peace Education; contextual conditions, contents and methodology.

2nd Day Morning

Analysis of the most relevant international documents for working in AND constructing Culture of Peace.

Reading and critical analysis of the Manifesto of Seville (Seville Statement 1987). Main concepts. New perspectives.

Reading and critical analysis of the UN Resolution A/53/Oct 1999 Declaration and Programme on the UN Decade for a Culture of Peace . Main proposals. Practical Agenda. Implementation.

Homework for the second day : Selection of national documents by course participants where peace concepts and/or Culture of Peace framework were reflected (chosen by each student)

Wrapping up the contents of the three sessions

How will you build CULTURE OF PEACE using and applying all this learnings?

Summary and conclusion. On - going reflections.

Teaching and Learning Methods

Lectures on general frameworks and theories.

Dialogue and exchange within course attendants and with the Instructor.

Comments and discussions on lectures and power point presentations

Individual and small group discussions, written work: summaries, opinions, analysis.

Brief individual expositions on new ideas, comments and alternatives

Exercises (e.g. case studies, critical incidents, simulations, international practices)

Critical analysis of documents, newspapers, tables, templates & matrix, media resources, on field testimonies & brief interviews.

Non - traditional dynamics applied in active small groups

3. Christophe Barbey holds a master in law. He has been doing research on long term infrastructures for peace for more than twenty-five years, identifying, monitoring and upholding the cause of the twenty-six army-less countries of the world; improving the place of peace in constitutions and serving as a consultant, among other ones for the Constitution of the local state of Geneva within the Swiss Confederation and promoting the human right to peace at the UN's Human Rights Council. He is coordinator of [APRED](#) Participative Institute for the Progress of peace and representative at the UN in Geneva for the Center for Global Nonkilling and for Conscience and Peace Tax International. He also works as a legal adviser and a mediator.



First Day Class Topic

Introduction. Participants objectives.

The definition of peace revisited.

Individual peace, peace zones and non-violence. The human right to peace.

Second Day Class Topic

Social peace. Prevention of conflicts and social infrastructures for peace.

Political peace. Cultural and legal frameworks for peace.

Evaluation and conclusions.

Brief Introduction of each of the topics:

From a deep inner and natural zone of peace, participants will rise, through theory and practice and using their motivations, skills and knowledge, towards constructing tools of peace and peace policies enabling them and others, both to deepen their own capacity to live in peace and to strengthen their capacities to construct a sustainable future and building peace on the “not so at peace” borders of the peace zone. The course, though very serious, is jolly as it uses both legal materials and other educational tools. Participants are expected to choose a thematic thread to which they will apply the theoretical and practical tools encountered throughout the course, thus bringing peace from a rather basic state of life towards a conscience choice sustained by appropriate tools.

4. Dr. Marcello Molika (Brief Personal & Professional & Professional Background Introduction)

1 whole day

Phd in Social Science (KUL, Leuven) and European Doctorate in Conflict Resolution (Deusto, Bilbao), pre-doc Marie Curie at the University of Ulster, post-doc IUF Marie Curie at the University of Kent, presently visiting staff member at the University of Fribourg and Rita Levi Montalcini Fellow at the University of Pisa where he teaches *Cultural Anthropology* and *Power-sharing, Multiculturalism and Cooperation*



First Day Class Topic

Security and Intercultural Dialogue: A common comparativistic topic for the day: Pluri-religious Lebanon and Northern Ireland. Two cases studies analyzed by reference to two variables: Land transactions in divided societies; Religious violence in divided societies. The aim of this class topic is to show, via case studies, the way two institutionalized multicultural political arrangements (Lebanon and Northern Ireland) may have provided a certain degree of toleration when demographics were relatively stable but they have not been a force for the same once demographic changes has occurred. The first part of the class will look at religiously driven violence; the second at the sectarian dynamics of local law.

5. . Prof. Igor Jelen is associate Professor in Political and economic geography at University of Trieste. After 5 years in marketing and consulting (PWC 1988-90, Snaidero spa 1990-1991), I started as researcher in political and economic geography at university of Trieste, where I get a permanent position as associate professor in 2001, and the habilitation as Full Professor (ordinario) in 2014; in this period - as required by the geographer's curriculum - I travelled in several countries (mostly self financing my independent geography research programs), focusing on Central Asian post soviet countries (where I stayed for longer periods); further favourite research topic are 1) peripheral regions, especially mountainous regions in any continent, and correspondent development questions, 2) borders and borderland questions and rivalries (e.g. the China-Russian-Central Asian borders), 3) European Union integration process (especially form the point of view of security and defence), 4) and globalization-connected questions.

I cooperate with several research centres and universities like CeMiSS (Centro Militare di Studi Strategici, Rome), Mountain Research Initiative (based at Univ. Bern), University of St.Gallen (with prof. M. Boesch), University of South Carolina (with prof. J.V. Minghi) and many others; among the others, I'm founding member of the ASIAC (Associazione per lo studio in Italia dell'Asia Centrale), and I'm in the editorial board of National Identities; in 2011-2012 I was visiting professor at Innsbruck University (Leopold Franzens).

I was always interested in peace and conflict settlement questions, and I did purpose an operative model (with E. Specogna and S. Zilli, and other colleagues) in order to analyze conflict separating direct/immanent causes (casus belli) and “inside” conflict motivations (which are the most dangerous, because they risk to feed in-definitively the war, once it has been started), “hymmunizing” the escalation effects.



First Day Class Topic

Lecture 1

Geographical premise about the current processes and events affecting the reality (globalization, international integration, erosion of sovereign state function, ICT booming, transport revolution etc.); presentation of the basic definitions of politics, economics and geography - as synthesized in a geopolitical theory, and related questions connected to Peace building, Conflict Transformation and Security; distinction between definitions of a) classic geopolitics, even used per “default” by governments, that assume “states” and “countries” in a naïve way, as “icebergs” that are predestined to engage a certain trajectory, unavoidably destined to get in conflict with each other; and b) a critical interpretation, that assume a much more complex definition of “state”, trying to explain the dynamics on the inter- and intra-state level, focusing on tensions that are accumulating in the different situations; and the distinction between a) classic geopolitical visions, assuming the world politics as a zero sum game (with regard to resources, e.g. oil and hydrocarbons, soil, traffic routes etc.), and a b) more flexible vision, based on a creative definition of politics.

Lecture 2

Presentation and discussion theory of conflict and of security as articulated in different circumstances - transition, post-soviet, advanced & end-of-cycle democracies, developing and emergent countries, rentier states etc.; case studies with, starting from a geographical premise, application of geo-economic and geo-political methods; description of the different options of the assumed scenarios; application of a critical interpretation, trying to explain the tensions that are accumulating in the different situations.

Lecture 3

Interactive lecture with exercise: reconstruct the “default” geopolitics for a country, using available data, map observation, political decision analysis, human and economic flows, and any further useful instrument.

Lecture 4

Snapshot on world geography: presentation with original slides, and comments, with the aim of reconstructing and individuating the most relevant current world phenomena and problems.

Second Day Class Topic

Lecture 5

The geopolitical analysis: reconstruction of a methodology and upgrading of decision tools on the ground of the analysis of current geopolitical and geo-economic scientific literature (from review like Political Geography Quarterly, Geopolitics, National Identities etc.), and of the own publications; presentation of the “inside/immanent conflict motivations” method in order to analyze conflict contexts separating direct causes (casus belli) and “inside” conflict motivations (which are the most dangerous, because they risk to feed indefinitely the war).

Lecture 6 and 7

Case studies: post-soviet Central Asia, China-Russian border, European Union and the strategic/security question, former Yugoslavia, Crimea and Eastern Ukraine, Libya and mass migrations and eventually others.

Lecture 8

Discussion, synthesis of the work done and self-evaluation test; discussion and purpose for research projects individually or in groups.

IPD Academic Programs: Theory - Practice - Research - Exchange - Networking - Contribute

Looking forward to see you in Switzerland!